

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The provision of lunchtime sports coaches to improve levels of engagement and fitness in a wide variety of sporting activities. • Sports Premium allocated to the provision of yoga sessions for all pupils in order to enhance children’s mental health and well-being, as well as fitness. • Enhanced P.E. equipment providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions. • Additional playtime resources in order to facilitate more active play at playtimes and lunchtimes. • Lunchtime sports coaches in order to provide CPD for staff and high-quality teaching for pupils. • A Learning Mentor and TA playleader were employed to encourage children to lead an active playtime/lunchtime. 	<ul style="list-style-type: none"> • Increase the opportunities for children to partake in competitive sports from next academic year (Upper KS2) • Continued investment in resources for the teaching of P.E. • Increase the provision of after school sporting clubs. • Provision of subsidised holiday clubs. • Provide outdoor adventure equipment e.g. trim Trails • Provide transport to outdoor competitive sports events. • Continued staff training and awareness of high-quality P.E. teaching. • Train the new P.E. leader. • Build links with local sports clubs to encourage continued high take up of sports out of school hours. • Continue to appoint sports coaches to teach one P.E. session each week and share expertise with teaching staff and pupils. • Build in additional P.E. days (e.g. Fit for Life) day to raise the profile of sports and sporting activity amongst all pupils. • Continue to provide opportunities for non-traditional sports and inspirational sessions for all. • Provide additional top up swimming lessons for those pupils not achieving the key stage two requirements.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

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If any funding from the academic year 2019/20 has been carried over, you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over:	£7700	Date Updated: 10/02/21	
	What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of all pupils in regular physical activity.			Total Carry Over Funding:
				£7,700
Intent	Implementation		Impact	
<i>Your school focus should be clear how you want to impact on your pupils.</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Carry over funding allocated:</i>	<i>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?:</i>
Provide children with the access to outdoor adventurous play equipment such as a trim trail.	Purchase trim trail that pupils will be able to access during lunchtimes, supporting the development of gross motor skills and physical enjoyment.		£7700	PE leader and learning mentor to monitor the impact on pupils. Pupil voice demonstrates that pupils enjoy the variety of activities on offer which has improved the levels of engagement as well as fitness.
				Continue to embed the engagement of all pupils in regular physical activity. (Key indicator 1)

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	n/a %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	n/a %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,160		Date Updated: February 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £2580 / £17,160= 15% Or £10,280/£24,860=41%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Provide children with the access to outdoor adventurous play equipment such as a trim trail.	Purchase trim trail that pupils will be able to access during lunchtimes, supporting the development of gross motor skills and physical enjoyment.		£7700 (Carry forward – see above)	PE leader and learning mentor to monitor the impact on pupils. Pupil voice demonstrates that pupils enjoy the variety of activities on offer which has improved the levels of engagement as well as fitness.	Continue to embed the engagement of all pupils in regular physical activity. (Key indicator 1)
Provide children with the access to outdoor adventurous play equipment such as a trim trail.	Purchase trim trail that pupils will be able to access during lunchtimes, supporting the development of gross motor skills and physical enjoyment.		£1840.50 <i>Money redistributed from savings from Spring 1 PE rebate.</i>	PE leader and learning mentor to monitor the impact on pupils. Pupil voice demonstrates that pupils enjoy the variety of activities on offer which has improved the levels of engagement as well as fitness.	Continue to embed the engagement of all pupils in regular physical activity. (Key indicator 1)

Provision of lunch time sports coaches to ensure that the playground is a hive of focused activity.	Employ a sports coach, 3x weekly to lead, manage and support the provision of a variety of playground sporting activities to ensure the playground is a hive of activity during lunchtimes. This will support the chief medical guidelines that all young children are active for 60 mins per day of which 30 mins are during the lunchtime provision.	£1840.50	SLT and Learning Mentor to monitor the impact on pupils. Pupil voice demonstrates that pupils enjoy the variety of activity on offer which has improved the levels of engagement as well as fitness.	Continue to provide lunchtime sporting provision but extend to after school club provision, both for pupils in school and those that use the After-School Club Wrap Around Care. Arrange a formal parent and pupil survey to ascertain what pupils would like.
Provision of staff playleaders	Funding to ensure that playtime and lunchtime activities are led and managed by staff members who will work alongside the sports coaches, staff and pupil play leaders to ensure activities are well-led.	£592	Children are very active during playtime and lunchtime. There are a wide range of activities to choose from and children are encouraged to try new things out. Wider values such as sportsmanship, sharing, teamwork and managing feelings are part of the wider learning.	This provision is working well. SLT to capture pupil voice. Ensure new staff are inducted and supported to deliver the activities.
Access to high quality resources during P.E. and sporting activities to ensure there is access for all.	Purchase of additional P.E. resources e.g. Hockey sticks, basketball/netball hoops and replacement of items that are damaged or broken through use, e.g. balls, hoops, bean bags etc. All individuals have access to sufficient resources to be able to engage fully in lessons.	£500	Spend has ensured that all planned P.E. sessions have been fully resources, leading to greater participation and active minute in lessons.	New P.E. lead will continue to audit and monitor resources for wear and tear. Ensure there is enough equipment for a growing school.
To provide top up swimming lessons over and above the national curriculum requirements. (Covid dependent)	Purchase additional swimming lessons and transport over and above the national curriculum requirements.	£1488	Aim for all children to achieve the national curriculum requirement of swimming 25m by the end of KS2.	PE leader to regularly monitor the achievements of pupils and book additional sessions as required.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: £1,782/17,160 = 10%	
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Improved access to resources and training for staff will lead to improved behaviour at playtimes.	Lunchtime supervisors to receive appropriate training. Improved resources will widen the range of activities on offer for children to take part in active play at lunch times.	£787	Lunchtime behaviour has improved, and more dialogue takes place where children need to learn how to respond to challenges such as losing or referee decisions. Children engage in activities and have a greater awareness of how school values relate to sports.	Continue to monitor lunchtime behaviour and adapt lunchtime offer to ensure children are engaged over time and behaviour continues to be of a good standard.
Purchase PSHE scheme of work subscription to help raise the profile and pupil understanding of physical and mental wellbeing.	Subscription to PSHE scheme of work.	£995	Pupils will have a greater understanding of mental wellbeing and how to keep fit and healthy, leading healthy lifestyles.	PSHE leader to monitor pupils understanding through the collection pupil voice.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £7517/£17,160 = 44%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Staff to work alongside external coaches to develop their knowledge and skills in all areas of P.E. This will enable staff to transfer skills learnt in their own teaching.	Staff worked alongside coaches observe the delivery of a range of sports.	£7362	Staff have increased confidence in teaching P.E. Staff have a greater awareness of the P.E. National Curriculum and how to facilitate learning opportunities.	Build on current expertise and induct new staff. Book in additional training sessions / CPD for staff. Undertake a new staff audit to ascertain new staff members' confidence levels and training needs.
Staff training set up to develop knowledge and skills in specific areas of PE identified as a weakness by PE leader.	Progressive Sports to deliver twilight training session to all staff.	£155	Staff have an increased knowledge and confidence to deliver high quality PE sessions. PE leader to monitor the standard of delivery through observations.	Book in additional CPD sessions for staff linked to individual needs.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3,940.50/17,160= 23%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Additional achievements: Range of after school clubs and activities within school has widened and become more varied to ensure the children are able to experience a range of activities.	Resources provided to support new provision.	£1840.50	All children have had access to a variety of sports and have learned new skills.	Maintain and expand the range of clubs to suit the needs of the school. Offer a wider variety of close contact sports once lockdown lifts.
Provide the opportunity for children to attend subsidised holiday clubs, where they are able to experience a range of activities.	Progressive Sports to run holiday clubs.	£1500	All children have had access to a variety of sports and have learned new skills.	Maintain and expand the range of clubs to suit the needs of the school. Offer a wider variety of close contact sports once lockdown lifts.
Build in 2 additional P.E. days (e.g. Fit for Life) day to raise the profile of sports and sporting activity amongst all pupils.	Progressive Sports to lead additional PE days, promoting a range of skills and activities.	£350	All children have had access to a variety of sports and have learned new skills.	Expand the range of activities on offer to the children to suit the needs of the school.
Subject Lead Training	Progressive Sports to deliver subject lead training sessions to the new PE lead.	£250	All children have access to high quality sports and PE activities across the school year; high quality sports provision evidences effective use of time & PPG	Continue to build staff knowledge, skills and understanding to enhance sporting provision both now and in the future.
To promote local sports clubs.	PE leader to register KS2 children for the Lichfield District Council primary school sport virtual taster classes.	£0	Build on success of take up of current pupils at local clubs.	Work closely with local clubs and coaches to promote the opportunities in the local area.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				0%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To participate in local competitions through the Lichfield and Burntwood school games	PE Lead to register with the Lichfield and Burntwood School Games.	£0			
Continued promotion of local sports clubs.	Promotion of clubs through assemblies, visiting coaches and taster sessions.	£0	Build on success of take up of current pupils at local clubs. Many children have joined Lichfield cricket club over the last year and make up a proportion of teams in different age groups.	Work closely with local clubs and coaches to promote the opportunities in local area. Publicise local clubs and events.	
Children to have an understanding that sport has a competitive element.	Sports day events. Inter-school competition opportunities.	£0	Sports Day will give children the opportunity to undertake sporting activity in a competitive way.	Plan future competitive sporting events. Liaise with local schools to plan inter-school sports competitions.	

Signed off by	
Head Teacher:	<i>Diane Raftery</i>
Date:	10/02/21
Subject Leader:	<i>Shevaun Bentley / Sharon Motorny</i>
Date:	10/02/21
Governor:	<i>Richard Chambers / Sue Winson</i>
Date:	